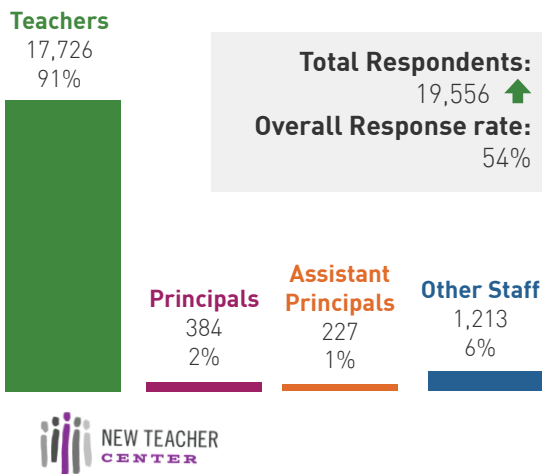


2018 TELL Oregon Survey Results

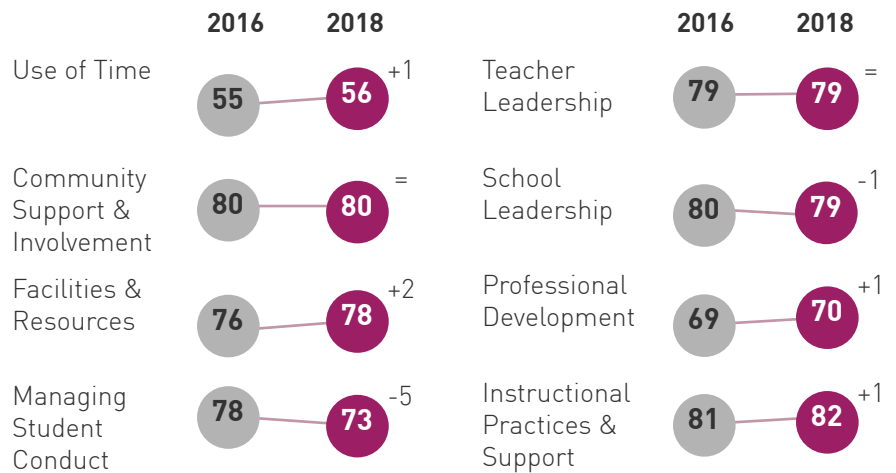
The TELL survey is a voluntary, anonymous, online survey taken by teachers and building level licensed administrators and staff.

- The TELL Survey provides data on teaching and learning conditions to help schools and districts make improvements.
- Administered in Oregon by the New Teacher Center in 2014, 2016, and in 2018, the TELL Oregon Survey examines perceptions in 8 categories linked to teacher retention and student achievement.

2018 Responses by Role



TELL Construct Averages, 2016 & 2018



KEY FINDINGS

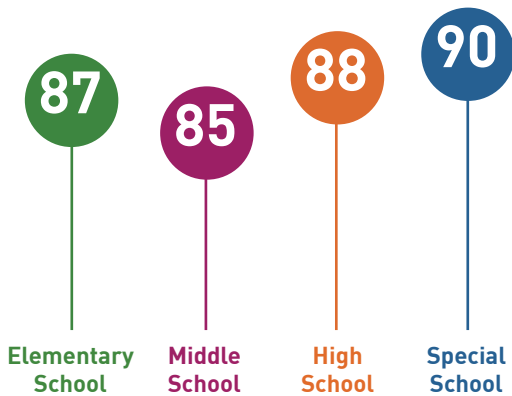
- The area that saw the greatest growth from 2016 to 2018 was *Facilities and Resources*. Access to instructional technology was up 9 percent, and the reliability and speed of Internet was up 5 percent.
- Class size remains a challenge for educators – it was the lowest rated item, with only 38 percent of those surveyed agreeing class sizes are reasonable.
- Educators reported improvements in efforts made to minimize routine paperwork for educators and time available for educators to collaborate.
- In the highest rated category, *Instructional Practices & Support*, educators reported improvements related to timely availability of state and local assessment data.
- Every question related to *Managing Student Conduct* had a lower rating compared to 2016.

State, school and district level results for sites meeting minimum participation rates as well as data for principals across the state can be viewed at: <https://telloregon.org>.

THANK YOU TO THE 2018 TELL PARTNERS

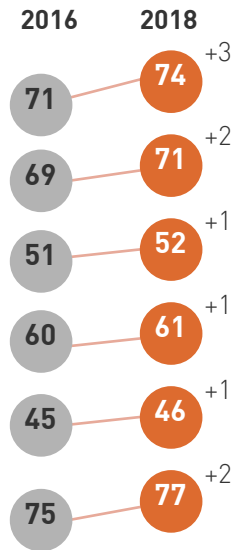


“Overall my school is a good place to work and learn.”



Professional Development

- Sufficient resources are available for professional development in my school.
- An appropriate amount of time is provided for professional development.
- Professional development is differentiated to meet the needs of individual teachers.
- In this school, follow up is provided from professional development.
- Professional development is evaluated and results are communicated to teachers.
- Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



How are the TELL data being used?

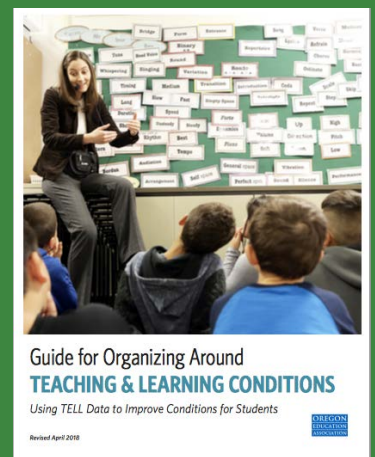


- Educators in schools and districts are discussing the data and identifying strategies to improve local conditions.
- The [Educator Advancement Council](#) is using the results to help prioritize resources to support educators and professional learning and to track impact of strategic investments.
- School boards are reviewing the data to consider how best to support educators with the resources they need to help students succeed.

More information available at the TELL Oregon Website:

<http://www.telloregon.com>

- Review state, school and district results available for all sites that met participation threshold rates
- Download the OEA Guide to facilitate discussions at your school.
- Use the results to develop district Title II and School Improvement Plans.



What is working?

What is not working?

What would be ideal?

What are challenges to achieving the ideal?

How can we work together to overcome these challenges?