

# District Summary Report TELL Oregon 2018

Oregon Public Schools 54.18% responded

Fern Ridge SD 28J 61.63% responded

| % Agree               |                   |
|-----------------------|-------------------|
| Oregon Public Schools | Fern Ridge SD 28J |

## Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

|                                                                                                             |       |       |
|-------------------------------------------------------------------------------------------------------------|-------|-------|
| a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students. | 37.5% | 28.3% |
| b. Teachers have time available to collaborate with colleagues.                                             | 66.0% | 52.8% |
| c. Teachers are allowed to focus on educating students with minimal interruptions.                          | 55.9% | 49.1% |
| d. The non-instructional time provided for teachers in my school is sufficient.                             | 50.8% | 45.3% |
| e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.                | 63.2% | 56.6% |
| f. Teachers have sufficient instructional time to meet the needs of all students.                           | 46.7% | 50.9% |
| g. Teachers are protected from duties that interfere with their essential role of educating students.       | 71.8% | 75.0% |

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## Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

|                                                                                                                              |       |       |
|------------------------------------------------------------------------------------------------------------------------------|-------|-------|
| a. Teachers have sufficient access to appropriate instructional materials.                                                   | 69.9% | 71.7% |
| b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access. | 77.3% | 54.7% |
| c. Teachers have access to reliable communication technology, including phones, faxes and email.                             | 94.2% | 94.2% |
| d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.                 | 82.5% | 84.9% |
| e. Teachers have sufficient access to a broad range of professional support personnel.                                       | 65.7% | 60.4% |
| f. The school environment is clean and well maintained.                                                                      | 77.1% | 86.8% |
| g. Teachers have adequate space to work productively.                                                                        | 80.5% | 80.8% |
| h. The physical environment of classrooms in this school supports teaching and learning.                                     | 75.7% | 64.7% |
| i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.       | 82.2% | 98.1% |

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### Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

|                                                                                       |       |       |
|---------------------------------------------------------------------------------------|-------|-------|
| a. Parents/guardians are influential decision makers in this school.                  | 64.8% | 68.6% |
| b. This school maintains clear, two-way communication with the community.             | 84.5% | 96.2% |
| c. This school does a good job of encouraging parent/guardian involvement.            | 83.7% | 94.1% |
| d. Teachers provide parents/guardians with useful information about student learning. | 91.9% | 98.1% |
| e. Parents/guardians know what is going on in this school.                            | 78.1% | 84.3% |
| f. Parents/guardians support teachers, contributing to their success with students.   | 71.0% | 78.8% |
| g. Community members support teachers, contributing to their success with students.   | 77.7% | 89.8% |
| h. The community we serve is supportive of this school.                               | 85.2% | 95.9% |

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## Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

|                                                                                             |       |       |
|---------------------------------------------------------------------------------------------|-------|-------|
| a. Students at this school understand expectations for their conduct.                       | 81.2% | 94.3% |
| b. Students at this school follow rules of conduct.                                         | 62.1% | 86.8% |
| c. Policies and procedures about student conduct are clearly understood by the faculty.     | 71.7% | 94.2% |
| d. School administrators consistently enforce rules for student conduct.                    | 65.3% | 86.8% |
| e. School administrators support teachers' efforts to maintain discipline in the classroom. | 76.7% | 96.1% |
| f. Teachers consistently enforce rules for student conduct.                                 | 71.8% | 80.8% |
| g. The faculty work in a school environment that is safe.                                   | 82.3% | 96.2% |

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### Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

|                                                                                         |       |       |
|-----------------------------------------------------------------------------------------|-------|-------|
| a. Teachers are recognized as educational experts.                                      | 83.9% | 90.6% |
| b. Teachers are trusted to make sound professional decisions about instruction.         | 84.3% | 90.4% |
| c. Teachers are relied upon to make decisions about educational issues.                 | 81.8% | 84.3% |
| d. Teachers are encouraged to participate in school leadership roles.                   | 88.7% | 98.0% |
| e. The faculty has an effective process for making group decisions to solve problems.   | 63.6% | 86.8% |
| f. In this school we take steps to solve problems.                                      | 78.9% | 98.1% |
| g. Teachers are effective leaders in this school.                                       | 84.2% | 94.1% |
| Q6.5 Teachers have an appropriate level of influence on decision making in this school. | 64.6% | 78.0% |

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## School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

|                                                                                                                 |       |        |
|-----------------------------------------------------------------------------------------------------------------|-------|--------|
| a. The faculty and leadership have a shared vision.                                                             | 74.4% | 90.4%  |
| b. There is an atmosphere of trust and mutual respect in this school.                                           | 72.3% | 96.1%  |
| c. Teachers feel comfortable raising issues and concerns that are important to them.                            | 71.4% | 90.4%  |
| d. The school leadership consistently supports teachers.                                                        | 76.2% | 96.2%  |
| e. Teachers are held to high professional standards for delivering instruction.                                 | 90.6% | 90.2%  |
| f. The school leadership facilitates using data to improve student learning.                                    | 88.7% | 88.5%  |
| g. Teacher performance is assessed objectively.                                                                 | 86.8% | 97.9%  |
| h. Teachers receive feedback that can help them improve teaching.                                               | 79.6% | 94.0%  |
| i. Teachers in this school receive feedback about their teaching on an ongoing basis.                           | 67.4% | 72.0%  |
| j. The procedures for teacher evaluation are consistent.                                                        | 82.9% | 98.0%  |
| k. Teachers in this school are evaluated by someone who is well prepared to use the district's evaluation tool. | 87.4% | 100.0% |
| l. The school improvement team provides effective leadership at this school.                                    | 74.3% | 84.8%  |
| m. The faculty are recognized for accomplishments.                                                              | 76.6% | 86.5%  |

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

|                                 |       |       |
|---------------------------------|-------|-------|
| a. Leadership issues            | 73.2% | 95.7% |
| b. Facilities and resources     | 79.8% | 78.0% |
| c. The use of time in my school | 74.9% | 83.3% |
| d. Professional development     | 77.7% | 81.6% |
| e. Teacher leadership           | 80.5% | 87.2% |

|                                        |       |       |
|----------------------------------------|-------|-------|
| f. Community support and involvement   | 82.8% | 93.7% |
| g. Managing student conduct            | 70.6% | 84.0% |
| h. Instructional practices and support | 83.4% | 93.7% |
| i. New teacher support                 | 71.9% | 66.7% |

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# Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

|                                                                                                                                        |       |       |
|----------------------------------------------------------------------------------------------------------------------------------------|-------|-------|
| a. Sufficient resources are available for professional development in my school.                                                       | 74.0% | 58.8% |
| b. An appropriate amount of time is provided for professional development.                                                             | 70.5% | 57.7% |
| c. Professional development offerings are data driven.                                                                                 | 71.2% | 71.4% |
| d. Professional learning opportunities are aligned with the school's improvement plan.                                                 | 85.7% | 89.4% |
| e. Professional development is differentiated to meet the needs of individual teachers.                                                | 52.1% | 41.2% |
| f. Professional development deepens teachers' content knowledge.                                                                       | 64.5% | 56.9% |
| g. Teachers are encouraged to reflect on their own practice.                                                                           | 89.6% | 84.3% |
| h. In this school, follow up is provided from professional development.                                                                | 61.2% | 60.8% |
| i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.          | 71.3% | 59.6% |
| j. Professional development is evaluated and results are communicated to teachers.                                                     | 45.8% | 56.0% |
| k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs. | 76.7% | 76.0% |
| l. Professional development enhances teachers' abilities to improve student learning.                                                  | 80.9% | 81.2% |
| m. Professional development in this school supports teachers in developing formative assessments aligned to standards.                 | 64.0% | 70.8% |

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### Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

|                                                                                                                                                               | Oregon Public Schools | Fern Ridge SD 28J |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------|
| a. State assessment data are available in time to impact instructional practices.                                                                             | 40.3%                 | 34.0%             |
| b. Local assessment data are available in time to impact instructional practices.                                                                             | 78.5%                 | 79.2%             |
| c. Teachers use assessment data to inform their instruction.                                                                                                  | 88.0%                 | 83.0%             |
| d. The curriculum taught in this school is aligned with state-based standards.                                                                                | 92.9%                 | 97.9%             |
| e. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.                                         | 87.1%                 | 70.0%             |
| f. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers. | 79.2%                 | 76.6%             |
| g. Teachers are encouraged to try new things to improve instruction.                                                                                          | 91.1%                 | 75.5%             |
| h. Teachers are assigned classes that maximize their likelihood of success with students.                                                                     | 63.9%                 | 53.5%             |
| i. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).                                               | 82.3%                 | 82.0%             |
| j. Teachers believe almost every student has the potential to do well on assignments.                                                                         | 89.8%                 | 86.0%             |
| k. Teachers believe what is taught will make a difference in students' lives.                                                                                 | 93.6%                 | 100.0%            |
| l. Teachers require students to work hard.                                                                                                                    | 91.3%                 | 98.0%             |
| m. Teachers collaborate to achieve consistency on how student work is assessed.                                                                               | 80.6%                 | 69.6%             |
| n. Teachers know what students learn in each of their classes.                                                                                                | 75.2%                 | 75.0%             |
| o. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.                                            | 67.7%                 | 59.6%             |

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## Overall

Q10.6 In this school, we use the results of the TELL Oregon survey for school improvement planning.

Q10.7 Overall, my school is a good place to work and learn.

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|-----------------------|-------------------|
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| 70.4%                 | 55.0%             |
| 86.8%                 | 100.0%            |