

# School Summary Report TELL Oregon 2018

Oregon Public Schools 54.18% responded

Greater Albany Public SD 8J 71.48% responded

Oregon Elementary Schools 58.44% responded

Takena Elementary School 84.62% responded

| % Agree               |                             |                           |                          |
|-----------------------|-----------------------------|---------------------------|--------------------------|
| Oregon Public Schools | Greater Albany Public SD 8J | Oregon Elementary Schools | Takena Elementary School |

## Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

|   |       |       |       |       |
|---|-------|-------|-------|-------|
| a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students. | 37.5% | 34.2% | 34.9% | 36.4% |
| b. Teachers have time available to collaborate with colleagues.   | 66.0% | 71.8% | 65.6% | 72.7% |
| c. Teachers are allowed to focus on educating students with minimal interruptions.                          | 55.9% | 40.9% | 50.4% | 45.5% |
| d. The non-instructional time provided for teachers in my school is sufficient.                             | 50.8% | 52.1% | 46.6% | 36.4% |
| e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.                | 63.2% | 63.6% | 60.8% | 63.6% |
| f. Teachers have sufficient instructional time to meet the needs of all students.                           | 46.7% | 50.3% | 42.0% | 81.8% |
| g. Teachers are protected from duties that interfere with their essential role of educating students.       | 71.8% | 72.7% | 70.6% | 80.0% |

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## Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

|  |       |       |       |        |
|--|-------|-------|-------|--------|
| a. Teachers have sufficient access to appropriate instructional materials.   | 69.9% | 73.1% | 69.8% | 90.9%  |
| b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access. | 77.3% | 77.8% | 77.3% | 100.0% |
| c. Teachers have access to reliable communication technology, including phones, faxes and email.                             | 94.2% | 95.7% | 94.8% | 100.0% |
| d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.                 | 82.5% | 85.3% | 83.8% | 100.0% |
| e. Teachers have sufficient access to a broad range of professional support personnel.                                       | 65.7% | 58.6% | 63.2% | 63.6%  |
| f. The school environment is clean and well maintained.  | 77.1% | 78.2% | 77.1% | 100.0% |
| g. Teachers have adequate space to work productively.  | 80.5% | 80.1% | 81.0% | 100.0% |
| h. The physical environment of classrooms in this school supports teaching and learning.                                     | 75.7% | 73.7% | 78.9% | 100.0% |
| i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.       | 82.2% | 68.6% | 84.4% | 100.0% |

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## Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

|   |       |       |       |        |
|---|-------|-------|-------|--------|
| a. Parents/guardians are influential decision makers in this school.                  | 64.8% | 58.1% | 68.6% | 70.0%  |
| b. This school maintains clear, two-way communication with the community.             | 84.5% | 84.8% | 87.2% | 100.0% |
| c. This school does a good job of encouraging parent/guardian involvement.            | 83.7% | 83.2% | 88.4% | 100.0% |
| d. Teachers provide parents/guardians with useful information about student learning. | 91.9% | 90.3% | 94.6% | 100.0% |
| e. Parents/guardians know what is going on in this school.                            | 78.1% | 76.2% | 84.4% | 90.9%  |
| f. Parents/guardians support teachers, contributing to their success with students.   | 71.0% | 61.9% | 74.4% | 72.7%  |
| g. Community members support teachers, contributing to their success with students.   | 77.7% | 70.7% | 80.2% | 85.7%  |
| h. The community we serve is supportive of this school.                               | 85.2% | 75.7% | 87.0% | 100.0% |

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## Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

|   |       |       |       |        |
|---|-------|-------|-------|--------|
| a. Students at this school understand expectations for their conduct.                       | 81.2% | 79.8% | 83.8% | 100.0% |
| b. Students at this school follow rules of conduct.   | 62.1% | 48.2% | 63.0% | 36.4%  |
| c. Policies and procedures about student conduct are clearly understood by the faculty.     | 71.7% | 69.9% | 73.7% | 100.0% |
| d. School administrators consistently enforce rules for student conduct.                    | 65.3% | 66.1% | 69.3% | 100.0% |
| e. School administrators support teachers' efforts to maintain discipline in the classroom. | 76.7% | 77.8% | 78.1% | 100.0% |
| f. Teachers consistently enforce rules for student conduct.                                 | 71.8% | 74.2% | 81.8% | 100.0% |
| g. The faculty work in a school environment that is safe.                                   | 82.3% | 73.2% | 79.3% | 45.5%  |

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## Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

|   |       |       |       |        |
|---|-------|-------|-------|--------|
| a. Teachers are recognized as educational experts.                                      | 83.9% | 82.7% | 84.3% | 100.0% |
| b. Teachers are trusted to make sound professional decisions about instruction.         | 84.3% | 81.6% | 83.1% | 80.0%  |
| c. Teachers are relied upon to make decisions about educational issues.                 | 81.8% | 81.1% | 81.9% | 90.0%  |
| d. Teachers are encouraged to participate in school leadership roles.                   | 88.7% | 90.7% | 90.1% | 100.0% |
| e. The faculty has an effective process for making group decisions to solve problems.   | 63.6% | 69.1% | 67.4% | 90.9%  |
| f. In this school we take steps to solve problems.                                      | 78.9% | 81.5% | 81.4% | 100.0% |
| g. Teachers are effective leaders in this school.                                       | 84.2% | 86.7% | 86.0% | 100.0% |
| Q6.5 Teachers have an appropriate level of influence on decision making in this school. | 64.6% | 68.1% | 66.5% | 63.6%  |

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## School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

|   |       |       |       |        |
|---|-------|-------|-------|--------|
| a. The faculty and leadership have a shared vision.   | 74.4% | 77.5% | 77.8% | 100.0% |
| b. There is an atmosphere of trust and mutual respect in this school.   | 72.3% | 73.7% | 74.2% | 100.0% |
| c. Teachers feel comfortable raising issues and concerns that are important to them.                            | 71.4% | 70.4% | 71.8% | 90.9%  |
| d. The school leadership consistently supports teachers.  | 76.2% | 78.0% | 78.4% | 90.9%  |
| e. Teachers are held to high professional standards for delivering instruction.                                 | 90.6% | 90.2% | 92.8% | 100.0% |
| f. The school leadership facilitates using data to improve student learning.                                    | 88.7% | 87.5% | 92.0% | 100.0% |
| g. Teacher performance is assessed objectively.   | 86.8% | 86.7% | 89.2% | 100.0% |
| h. Teachers receive feedback that can help them improve teaching.   | 79.6% | 74.7% | 82.1% | 100.0% |
| i. Teachers in this school receive feedback about their teaching on an ongoing basis.                           | 67.4% | 61.2% | 70.3% | 90.9%  |
| j. The procedures for teacher evaluation are consistent.  | 82.9% | 78.8% | 87.0% | 100.0% |
| k. Teachers in this school are evaluated by someone who is well prepared to use the district's evaluation tool. | 87.4% | 85.0% | 90.4% | 100.0% |
| l. The school improvement team provides effective leadership at this school.                                    | 74.3% | 74.8% | 77.2% | 100.0% |
| m. The faculty are recognized for accomplishments.  | 76.6% | 75.7% | 74.7% | 100.0% |

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

|                                 |       |       |       |        |
|---------------------------------|-------|-------|-------|--------|
| a. Leadership issues            | 73.2% | 72.8% | 75.6% | 90.9%  |
| b. Facilities and resources     | 79.8% | 78.4% | 81.8% | 100.0% |
| c. The use of time in my school | 74.9% | 78.9% | 75.5% | 90.9%  |
| d. Professional development     | 77.7% | 78.4% | 78.9% | 100.0% |

|  |       |       |       |        |
|--|-------|-------|-------|--------|
| e. Teacher leadership                  | 80.5% | 81.4% | 82.4% | 90.9%  |
| f. Community support and involvement   | 82.8% | 81.9% | 85.5% | 100.0% |
| g. Managing student conduct            | 70.6% | 73.5% | 72.6% | 100.0% |
| h. Instructional practices and support | 83.4% | 84.6% | 84.5% | 90.9%  |
| i. New teacher support                 | 71.9% | 73.4% | 74.4% | 100.0% |

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## Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

|  |       |       |       |        |
|--|-------|-------|-------|--------|
| a. Sufficient resources are available for professional development in my school.   | 74.0% | 74.1% | 74.4% | 90.9%  |
| b. An appropriate amount of time is provided for professional development.   | 70.5% | 70.4% | 70.4% | 81.8%  |
| c. Professional development offerings are data driven.   | 71.2% | 66.5% | 72.1% | 100.0% |
| d. Professional learning opportunities are aligned with the school's improvement plan.   | 85.7% | 82.0% | 86.3% | 100.0% |
| e. Professional development is differentiated to meet the needs of individual teachers.  | 52.1% | 48.2% | 52.0% | 54.5%  |
| f. Professional development deepens teachers' content knowledge.   | 64.5% | 65.2% | 73.8% | 100.0% |
| g. Teachers are encouraged to reflect on their own practice.   | 89.6% | 87.1% | 90.1% | 100.0% |
| h. In this school, follow up is provided from professional development.  | 61.2% | 59.3% | 62.9% | 90.0%  |
| i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.          | 71.3% | 73.9% | 72.0% | 90.0%  |
| j. Professional development is evaluated and results are communicated to teachers.   | 45.8% | 41.3% | 46.0% | 60.0%  |
| k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs. | 76.7% | 77.4% | 78.0% | 100.0% |
| l. Professional development enhances teachers' abilities to improve student learning.  | 80.9% | 83.1% | 83.2% | 100.0% |
| m. Professional development in this school supports teachers in developing formative assessments aligned to standards.                 | 64.0% | 62.7% | 64.6% | 90.0%  |



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## Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

|   |       |       |       |        |
|---|-------|-------|-------|--------|
| a. State assessment data are available in time to impact instructional practices.   | 40.3% | 36.8% | 38.3% | 60.0%  |
| b. Local assessment data are available in time to impact instructional practices.   | 78.5% | 79.1% | 86.0% | 100.0% |
| c. Teachers use assessment data to inform their instruction.  | 88.0% | 89.9% | 93.1% | 100.0% |
| d. The curriculum taught in this school is aligned with state-based standards.  | 92.9% | 93.7% | 91.2% | 100.0% |
| e. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.   | 87.1% | 94.0% | 87.7% | 100.0% |
| f. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers. | 79.2% | 84.7% | 80.8% | 100.0% |
| g. Teachers are encouraged to try new things to improve instruction.  | 91.1% | 93.2% | 90.2% | 100.0% |
| h. Teachers are assigned classes that maximize their likelihood of success with students.   | 63.9% | 61.9% | 59.3% | 100.0% |
| i. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).   | 82.3% | 72.6% | 75.6% | 81.8%  |
| j. Teachers believe almost every student has the potential to do well on assignments.   | 89.8% | 88.0% | 90.6% | 90.9%  |
| k. Teachers believe what is taught will make a difference in students' lives.   | 93.6% | 92.8% | 93.7% | 100.0% |
| l. Teachers require students to work hard.  | 91.3% | 90.0% | 95.3% | 100.0% |
| m. Teachers collaborate to achieve consistency on how student work is assessed.   | 80.6% | 84.0% | 85.0% | 100.0% |
| n. Teachers know what students learn in each of their classes.  | 75.2% | 80.7% | 85.0% | 100.0% |
| o. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.  | 67.7% | 71.9% | 73.5% | 100.0% |

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## Overall

Q10.6 In this school, we use the results of the TELL Oregon survey for school improvement planning.

Q10.7 Overall, my school is a good place to work and learn.

| % Agree               |                             |                           |                          |
|-----------------------|-----------------------------|---------------------------|--------------------------|
| Oregon Public Schools | Greater Albany Public SD 8J | Oregon Elementary Schools | Tadena Elementary School |
| 70.4%                 | 61.6%                       | 70.9%                     | N/A                      |
| 86.8%                 | 84.6%                       | 86.5%                     | 81.8%                    |