

# School Summary Comparison Report TELL Oregon 2018

Baker Prairie Middle School (TELL Oregon 2018) 100.00% responded

Baker Prairie Middle (TELL Oregon 2016) 90.62% responded

Baker Prairie Middle (TELL Oregon 2014) 37.50% responded

% Agree		
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## Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	51.4%	31.0%	N/A
b. Teachers have time available to collaborate with colleagues.	45.7%	44.8%	N/A
c. Teachers are allowed to focus on educating students with minimal interruptions.	69.7%	57.1%	N/A
d. The non-instructional time provided for teachers in my school is sufficient.	52.9%	41.4%	N/A
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	55.9%	44.8%	N/A
f. Teachers have sufficient instructional time to meet the needs of all students.	52.9%	37.9%	N/A
g. Teachers are protected from duties that interfere with their essential role of educating students.	85.7%	69.0%	N/A

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## Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	54.3%	48.3%	N/A
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	91.4%	51.7%	N/A
c. Teachers have access to reliable communication technology, including phones, faxes and email.	100.0%	96.6%	N/A
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	94.3%	92.9%	N/A
e. Teachers have sufficient access to a broad range of professional support personnel.	82.4%	75.9%	N/A
f. The school environment is clean and well maintained.	100.0%	100.0%	N/A
g. Teachers have adequate space to work productively.	97.1%	96.4%	N/A
h. The physical environment of classrooms in this school supports teaching and learning.	93.9%	96.4%	N/A
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	85.3%	75.9%	N/A

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## Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	55.2%	74.1%	N/A
b. This school maintains clear, two-way communication with the community.	88.6%	100.0%	N/A
c. This school does a good job of encouraging parent/guardian involvement.	79.4%	92.9%	N/A
d. Teachers provide parents/guardians with useful information about student learning.	100.0%	100.0%	N/A
e. Parents/guardians know what is going on in this school.	90.6%	85.7%	N/A
f. Parents/guardians support teachers, contributing to their success with students.	87.9%	93.1%	N/A
g. Community members support teachers, contributing to their success with students.	83.3%	78.6%	N/A
h. The community we serve is supportive of this school.	93.9%	92.6%	N/A

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## Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	94.3%	96.6%	N/A
b. Students at this school follow rules of conduct.	76.5%	79.3%	N/A
c. Policies and procedures about student conduct are clearly understood by the faculty.	85.7%	82.8%	N/A
d. School administrators consistently enforce rules for student conduct.	71.4%	75.9%	N/A
e. School administrators support teachers' efforts to maintain discipline in the classroom.	88.2%	89.7%	N/A
f. Teachers consistently enforce rules for student conduct.	60.0%	72.4%	N/A
g. The faculty work in a school environment that is safe.	100.0%	100.0%	N/A

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## Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	77.1%	79.3%	N/A
b. Teachers are trusted to make sound professional decisions about instruction.	77.1%	86.2%	N/A
c. Teachers are relied upon to make decisions about educational issues.	68.6%	75.9%	N/A
d. Teachers are encouraged to participate in school leadership roles.	76.5%	62.1%	N/A
e. The faculty has an effective process for making group decisions to solve problems.	45.2%	62.1%	N/A
f. In this school we take steps to solve problems.	77.1%	82.8%	N/A
g. Teachers are effective leaders in this school.	81.8%	77.8%	N/A
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	55.9%	64.3%	N/A

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## School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	60.6%	72.4%	N/A
b. There is an atmosphere of trust and mutual respect in this school.	65.7%	86.2%	N/A
c. Teachers feel comfortable raising issues and concerns that are important to them.	57.1%	69.0%	N/A
d. The school leadership consistently supports teachers.	79.4%	82.8%	N/A
e. Teachers are held to high professional standards for delivering instruction.	94.3%	93.1%	N/A
f. The school leadership facilitates using data to improve student learning.	100.0%	96.6%	N/A
g. Teacher performance is assessed objectively.	88.2%	88.9%	N/A
h. Teachers receive feedback that can help them improve teaching.	73.5%	72.4%	N/A
i. Teachers in this school receive feedback about their teaching on an ongoing basis.	97.1%	69.0%	N/A
j. The procedures for teacher evaluation are consistent.	100.0%	92.9%	N/A
k. Teachers in this school are evaluated by someone who is well prepared to use the district's evaluation tool.	94.3%	92.9%	N/A
l. The school improvement team provides effective leadership at this school.	52.0%	53.6%	N/A
m. The faculty are recognized for accomplishments.	78.8%	92.9%	N/A

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	70.0%	82.1%	N/A
b. Facilities and resources	86.2%	85.2%	N/A
c. The use of time in my school	60.7%	71.4%	N/A
d. Professional development	56.2%	60.7%	N/A

e. Teacher leadership	79.3%	74.1%	N/A
f. Community support and involvement	77.8%	80.8%	N/A
g. Managing student conduct	74.2%	78.6%	N/A
h. Instructional practices and support	87.1%	84.6%	N/A
i. New teacher support	64.3%	84.6%	N/A

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## Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	63.6%	46.4%	N/A
b. An appropriate amount of time is provided for professional development.	60.6%	67.9%	N/A
c. Professional development offerings are data driven.	82.1%	70.8%	N/A
d. Professional learning opportunities are aligned with the school's improvement plan.	85.7%	75.0%	N/A
e. Professional development is differentiated to meet the needs of individual teachers.	42.4%	25.9%	N/A
f. Professional development deepens teachers' content knowledge.	35.3%	42.9%	N/A
g. Teachers are encouraged to reflect on their own practice.	94.3%	89.3%	N/A
h. In this school, follow up is provided from professional development.	63.3%	48.1%	N/A
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	74.3%	57.1%	N/A
j. Professional development is evaluated and results are communicated to teachers.	48.5%	53.8%	N/A
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	85.3%	60.7%	N/A
l. Professional development enhances teachers' abilities to improve student learning.	88.2%	67.9%	N/A
m. Professional development in this school supports teachers in developing formative assessments aligned to standards.	60.6%	66.7%	N/A



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## Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	15.4%	15.4%	N/A
b. Local assessment data are available in time to impact instructional practices.	93.3%	44.0%	N/A
c. Teachers use assessment data to inform their instruction.	90.9%	78.6%	N/A
d. The curriculum taught in this school is aligned with state-based standards.	100.0%	100.0%	N/A
e. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	91.4%	93.1%	N/A
f. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	88.2%	81.5%	N/A
g. Teachers are encouraged to try new things to improve instruction.	94.3%	89.7%	N/A
h. Teachers are assigned classes that maximize their likelihood of success with students.	79.3%	71.4%	N/A
i. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	80.0%	92.9%	N/A
j. Teachers believe almost every student has the potential to do well on assignments.	88.2%	96.6%	N/A
k. Teachers believe what is taught will make a difference in students' lives.	93.9%	100.0%	N/A
l. Teachers require students to work hard.	91.4%	96.6%	N/A
m. Teachers collaborate to achieve consistency on how student work is assessed.	67.6%	69.0%	N/A
n. Teachers know what students learn in each of their classes.	60.6%	55.2%	N/A
o. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	55.9%	55.6%	N/A

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## Overall

Q10.6 In this school, we use the results of the TELL Oregon survey for school improvement planning.

50.0%	.0%	N/A
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Q10.7 Overall, my school is a good place to work and learn.

87.9%	96.4%	N/A
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