

School Summary Comparison Report TELL Oregon 2018

Ashland High School (TELL Oregon 2018) 65.22% responded

Ashland High (TELL Oregon 2016) 45.31% responded

Ashland High (TELL Oregon 2014) 45.76% responded

| % Agree | | |
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Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

| | | | |
|---|-------|-------|-----|
| a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students. | 51.1% | 37.9% | N/A |
| b. Teachers have time available to collaborate with colleagues. | 65.9% | 25.0% | N/A |
| c. Teachers are allowed to focus on educating students with minimal interruptions. | 75.0% | 62.1% | N/A |
| d. The non-instructional time provided for teachers in my school is sufficient. | 46.5% | 20.7% | N/A |
| e. Efforts are made to minimize the amount of routine paperwork teachers are required to do. | 66.7% | 44.8% | N/A |
| f. Teachers have sufficient instructional time to meet the needs of all students. | 65.9% | 58.6% | N/A |
| g. Teachers are protected from duties that interfere with their essential role of educating students. | 70.7% | 55.2% | N/A |

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Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

| | | | |
|--|-------|-------|-----|
| a. Teachers have sufficient access to appropriate instructional materials. | 64.3% | 75.9% | N/A |
| b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access. | 56.8% | 58.6% | N/A |
| c. Teachers have access to reliable communication technology, including phones, faxes and email. | 97.7% | 96.6% | N/A |
| d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc. | 81.4% | 89.7% | N/A |
| e. Teachers have sufficient access to a broad range of professional support personnel. | 63.6% | 75.9% | N/A |
| f. The school environment is clean and well maintained. | 86.4% | 86.2% | N/A |
| g. Teachers have adequate space to work productively. | 79.1% | 72.4% | N/A |
| h. The physical environment of classrooms in this school supports teaching and learning. | 77.8% | 78.6% | N/A |
| i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices. | 90.9% | 82.8% | N/A |

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Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

| | | | |
|---|-------|-------|-----|
| a. Parents/guardians are influential decision makers in this school. | 90.7% | 96.6% | N/A |
| b. This school maintains clear, two-way communication with the community. | 90.2% | 89.7% | N/A |
| c. This school does a good job of encouraging parent/guardian involvement. | 97.7% | 93.1% | N/A |
| d. Teachers provide parents/guardians with useful information about student learning. | 97.8% | 92.9% | N/A |
| e. Parents/guardians know what is going on in this school. | 85.7% | 82.8% | N/A |
| f. Parents/guardians support teachers, contributing to their success with students. | 81.0% | 89.7% | N/A |
| g. Community members support teachers, contributing to their success with students. | 90.2% | 89.7% | N/A |
| h. The community we serve is supportive of this school. | 93.0% | 96.4% | N/A |

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Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

| | | | |
|---|-------|--------|-----|
| a. Students at this school understand expectations for their conduct. | 93.2% | 93.1% | N/A |
| b. Students at this school follow rules of conduct. | 79.5% | 65.5% | N/A |
| c. Policies and procedures about student conduct are clearly understood by the faculty. | 84.1% | 82.8% | N/A |
| d. School administrators consistently enforce rules for student conduct. | 60.0% | 86.2% | N/A |
| e. School administrators support teachers' efforts to maintain discipline in the classroom. | 88.9% | 100.0% | N/A |
| f. Teachers consistently enforce rules for student conduct. | 71.1% | 58.6% | N/A |
| g. The faculty work in a school environment that is safe. | 84.4% | 96.6% | N/A |

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Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

| | | | |
|---|-------|--------|-----|
| a. Teachers are recognized as educational experts. | 90.9% | 96.6% | N/A |
| b. Teachers are trusted to make sound professional decisions about instruction. | 95.5% | 89.3% | N/A |
| c. Teachers are relied upon to make decisions about educational issues. | 93.2% | 89.7% | N/A |
| d. Teachers are encouraged to participate in school leadership roles. | 93.0% | 100.0% | N/A |
| e. The faculty has an effective process for making group decisions to solve problems. | 83.7% | 72.4% | N/A |
| f. In this school we take steps to solve problems. | 86.4% | 100.0% | N/A |
| g. Teachers are effective leaders in this school. | 88.6% | 100.0% | N/A |
| Q6.5 Teachers have an appropriate level of influence on decision making in this school. | 70.5% | 75.9% | N/A |

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School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

| | | | |
|---|-------|--------|-----|
| a. The faculty and leadership have a shared vision. | 95.1% | 96.6% | N/A |
| b. There is an atmosphere of trust and mutual respect in this school. | 93.2% | 100.0% | N/A |
| c. Teachers feel comfortable raising issues and concerns that are important to them. | 95.3% | 100.0% | N/A |
| d. The school leadership consistently supports teachers. | 90.7% | 96.4% | N/A |
| e. Teachers are held to high professional standards for delivering instruction. | 93.2% | 100.0% | N/A |
| f. The school leadership facilitates using data to improve student learning. | 92.9% | 81.5% | N/A |
| g. Teacher performance is assessed objectively. | 86.4% | 92.6% | N/A |
| h. Teachers receive feedback that can help them improve teaching. | 77.8% | 77.8% | N/A |
| i. Teachers in this school receive feedback about their teaching on an ongoing basis. | 71.1% | 64.3% | N/A |
| j. The procedures for teacher evaluation are consistent. | 72.7% | 70.4% | N/A |
| k. Teachers in this school are evaluated by someone who is well prepared to use the district's evaluation tool. | 97.7% | 80.8% | N/A |
| l. The school improvement team provides effective leadership at this school. | 88.1% | 88.0% | N/A |
| m. The faculty are recognized for accomplishments. | 95.3% | 96.4% | N/A |

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

| | | | |
|---------------------------------|-------|-------|-----|
| a. Leadership issues | 88.1% | 93.1% | N/A |
| b. Facilities and resources | 83.3% | 88.9% | N/A |
| c. The use of time in my school | 78.6% | 85.7% | N/A |
| d. Professional development | 66.7% | 72.4% | N/A |

| | | | |
|--|-------|-------|-----|
| e. Teacher leadership | 88.1% | 96.6% | N/A |
| f. Community support and involvement | 82.5% | 96.6% | N/A |
| g. Managing student conduct | 84.1% | 89.7% | N/A |
| h. Instructional practices and support | 81.8% | 86.2% | N/A |
| i. New teacher support | 60.5% | 82.1% | N/A |

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Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

| | | | |
|--|-------|-------|-----|
| a. Sufficient resources are available for professional development in my school. | 48.8% | 31.0% | N/A |
| b. An appropriate amount of time is provided for professional development. | 48.9% | 37.9% | N/A |
| c. Professional development offerings are data driven. | 59.4% | 35.0% | N/A |
| d. Professional learning opportunities are aligned with the school's improvement plan. | 73.0% | 60.9% | N/A |
| e. Professional development is differentiated to meet the needs of individual teachers. | 50.0% | 39.3% | N/A |
| f. Professional development deepens teachers' content knowledge. | 55.6% | 42.3% | N/A |
| g. Teachers are encouraged to reflect on their own practice. | 88.6% | 85.7% | N/A |
| h. In this school, follow up is provided from professional development. | 52.4% | 61.5% | N/A |
| i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices. | 72.7% | 53.6% | N/A |
| j. Professional development is evaluated and results are communicated to teachers. | 53.5% | 36.0% | N/A |
| k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs. | 71.4% | 51.9% | N/A |
| l. Professional development enhances teachers' abilities to improve student learning. | 66.7% | 65.4% | N/A |
| m. Professional development in this school supports teachers in developing formative assessments aligned to standards. | 60.5% | 55.6% | N/A |

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Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

| | | | |
|---|-------|--------|-----|
| a. State assessment data are available in time to impact instructional practices. | 40.0% | 13.0% | N/A |
| b. Local assessment data are available in time to impact instructional practices. | 55.6% | 54.5% | N/A |
| c. Teachers use assessment data to inform their instruction. | 86.1% | 73.9% | N/A |
| d. The curriculum taught in this school is aligned with state-based standards. | 92.9% | 92.0% | N/A |
| e. Teachers work in professional learning communities or cluster groups to develop and align instructional practices. | 95.3% | 88.5% | N/A |
| f. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers. | 82.5% | 84.0% | N/A |
| g. Teachers are encouraged to try new things to improve instruction. | 95.2% | 95.8% | N/A |
| h. Teachers are assigned classes that maximize their likelihood of success with students. | 76.2% | 68.0% | N/A |
| i. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy). | 97.7% | 96.2% | N/A |
| j. Teachers believe almost every student has the potential to do well on assignments. | 90.7% | 96.2% | N/A |
| k. Teachers believe what is taught will make a difference in students' lives. | 95.0% | 100.0% | N/A |
| l. Teachers require students to work hard. | 95.2% | 100.0% | N/A |
| m. Teachers collaborate to achieve consistency on how student work is assessed. | 85.7% | 58.3% | N/A |
| n. Teachers know what students learn in each of their classes. | 83.3% | 72.0% | N/A |
| o. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school. | 66.7% | 40.0% | N/A |

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Overall

| | | | |
|---|-------|-------|-----|
| Q10.6 In this school, we use the results of the TELL Oregon survey for school improvement planning. | 89.7% | 72.7% | N/A |
| Q10.7 Overall, my school is a good place to work and learn. | 93.0% | 96.4% | N/A |