

# School Summary Comparison Report TELL Oregon 2018

Shasta Middle School (TELL Oregon 2018) 41.67% responded

Shasta Middle (TELL Oregon 2016) 4.55% responded

Shasta Middle (TELL Oregon 2014) 36.36% responded

| % Agree                               |                                |                                |
|---------------------------------------|--------------------------------|--------------------------------|
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## Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

|                                                                                                             |       |     |     |
|-------------------------------------------------------------------------------------------------------------|-------|-----|-----|
| a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students. | .0%   | N/A | N/A |
| b. Teachers have time available to collaborate with colleagues.                                             | 20.0% | N/A | N/A |
| c. Teachers are allowed to focus on educating students with minimal interruptions.                          | .0%   | N/A | N/A |
| d. The non-instructional time provided for teachers in my school is sufficient.                             | .0%   | N/A | N/A |
| e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.                | 20.0% | N/A | N/A |
| f. Teachers have sufficient instructional time to meet the needs of all students.                           | .0%   | N/A | N/A |
| g. Teachers are protected from duties that interfere with their essential role of educating students.       | 20.0% | N/A | N/A |

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## Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

|                                                                                                                              |       |     |     |
|------------------------------------------------------------------------------------------------------------------------------|-------|-----|-----|
| a. Teachers have sufficient access to appropriate instructional materials.                                                   | 80.0% | N/A | N/A |
| b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access. | 70.0% | N/A | N/A |
| c. Teachers have access to reliable communication technology, including phones, faxes and email.                             | 80.0% | N/A | N/A |
| d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.                 | 70.0% | N/A | N/A |
| e. Teachers have sufficient access to a broad range of professional support personnel.                                       | 30.0% | N/A | N/A |
| f. The school environment is clean and well maintained.                                                                      | 10.0% | N/A | N/A |
| g. Teachers have adequate space to work productively.                                                                        | 70.0% | N/A | N/A |
| h. The physical environment of classrooms in this school supports teaching and learning.                                     | 50.0% | N/A | N/A |
| i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.       | 60.0% | N/A | N/A |

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## Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

|                                                                                       |       |     |     |
|---------------------------------------------------------------------------------------|-------|-----|-----|
| a. Parents/guardians are influential decision makers in this school.                  | 33.3% | N/A | N/A |
| b. This school maintains clear, two-way communication with the community.             | 55.6% | N/A | N/A |
| c. This school does a good job of encouraging parent/guardian involvement.            | 70.0% | N/A | N/A |
| d. Teachers provide parents/guardians with useful information about student learning. | 90.0% | N/A | N/A |
| e. Parents/guardians know what is going on in this school.                            | 55.6% | N/A | N/A |
| f. Parents/guardians support teachers, contributing to their success with students.   | 40.0% | N/A | N/A |
| g. Community members support teachers, contributing to their success with students.   | 71.4% | N/A | N/A |
| h. The community we serve is supportive of this school.                               | 75.0% | N/A | N/A |

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## Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

|                                                                                             |        |     |     |
|---------------------------------------------------------------------------------------------|--------|-----|-----|
| a. Students at this school understand expectations for their conduct.                       | 90.0%  | N/A | N/A |
| b. Students at this school follow rules of conduct.                                         | 20.0%  | N/A | N/A |
| c. Policies and procedures about student conduct are clearly understood by the faculty.     | 60.0%  | N/A | N/A |
| d. School administrators consistently enforce rules for student conduct.                    | 22.2%  | N/A | N/A |
| e. School administrators support teachers' efforts to maintain discipline in the classroom. | 40.0%  | N/A | N/A |
| f. Teachers consistently enforce rules for student conduct.                                 | 100.0% | N/A | N/A |
| g. The faculty work in a school environment that is safe.                                   | 50.0%  | N/A | N/A |

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## Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

|                                                                                         |       |     |     |
|-----------------------------------------------------------------------------------------|-------|-----|-----|
| a. Teachers are recognized as educational experts.                                      | 10.0% | N/A | N/A |
| b. Teachers are trusted to make sound professional decisions about instruction.         | 10.0% | N/A | N/A |
| c. Teachers are relied upon to make decisions about educational issues.                 | 20.0% | N/A | N/A |
| d. Teachers are encouraged to participate in school leadership roles.                   | 66.7% | N/A | N/A |
| e. The faculty has an effective process for making group decisions to solve problems.   | 10.0% | N/A | N/A |
| f. In this school we take steps to solve problems.                                      | 50.0% | N/A | N/A |
| g. Teachers are effective leaders in this school.                                       | 60.0% | N/A | N/A |
| Q6.5 Teachers have an appropriate level of influence on decision making in this school. | 10.0% | N/A | N/A |

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## School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

|                                                                                                                 |       |     |     |
|-----------------------------------------------------------------------------------------------------------------|-------|-----|-----|
| a. The faculty and leadership have a shared vision.                                                             | 30.0% | N/A | N/A |
| b. There is an atmosphere of trust and mutual respect in this school.                                           | .0%   | N/A | N/A |
| c. Teachers feel comfortable raising issues and concerns that are important to them.                            | 10.0% | N/A | N/A |
| d. The school leadership consistently supports teachers.                                                        | .0%   | N/A | N/A |
| e. Teachers are held to high professional standards for delivering instruction.                                 | 90.0% | N/A | N/A |
| f. The school leadership facilitates using data to improve student learning.                                    | 60.0% | N/A | N/A |
| g. Teacher performance is assessed objectively.                                                                 | 20.0% | N/A | N/A |
| h. Teachers receive feedback that can help them improve teaching.                                               | 33.3% | N/A | N/A |
| i. Teachers in this school receive feedback about their teaching on an ongoing basis.                           | 20.0% | N/A | N/A |
| j. The procedures for teacher evaluation are consistent.                                                        | 40.0% | N/A | N/A |
| k. Teachers in this school are evaluated by someone who is well prepared to use the district's evaluation tool. | 50.0% | N/A | N/A |
| l. The school improvement team provides effective leadership at this school.                                    | 37.5% | N/A | N/A |
| m. The faculty are recognized for accomplishments.                                                              | 50.0% | N/A | N/A |

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

|                                 |       |     |     |
|---------------------------------|-------|-----|-----|
| a. Leadership issues            | 11.1% | N/A | N/A |
| b. Facilities and resources     | 60.0% | N/A | N/A |
| c. The use of time in my school | 33.3% | N/A | N/A |
| d. Professional development     | 20.0% | N/A | N/A |

|                                        |       |     |     |
|----------------------------------------|-------|-----|-----|
| e. Teacher leadership                  | 50.0% | N/A | N/A |
| f. Community support and involvement   | 66.7% | N/A | N/A |
| g. Managing student conduct            | 40.0% | N/A | N/A |
| h. Instructional practices and support | 33.3% | N/A | N/A |
| i. New teacher support                 | .0%   | N/A | N/A |

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## Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

|                                                                                                                                        |       |     |     |
|----------------------------------------------------------------------------------------------------------------------------------------|-------|-----|-----|
| a. Sufficient resources are available for professional development in my school.                                                       | 10.0% | N/A | N/A |
| b. An appropriate amount of time is provided for professional development.                                                             | 20.0% | N/A | N/A |
| c. Professional development offerings are data driven.                                                                                 | 62.5% | N/A | N/A |
| d. Professional learning opportunities are aligned with the school's improvement plan.                                                 | 14.3% | N/A | N/A |
| e. Professional development is differentiated to meet the needs of individual teachers.                                                | 20.0% | N/A | N/A |
| f. Professional development deepens teachers' content knowledge.                                                                       | 10.0% | N/A | N/A |
| g. Teachers are encouraged to reflect on their own practice.                                                                           | 50.0% | N/A | N/A |
| h. In this school, follow up is provided from professional development.                                                                | 10.0% | N/A | N/A |
| i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.          | 10.0% | N/A | N/A |
| j. Professional development is evaluated and results are communicated to teachers.                                                     | 10.0% | N/A | N/A |
| k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs. | 40.0% | N/A | N/A |
| l. Professional development enhances teachers' abilities to improve student learning.                                                  | 30.0% | N/A | N/A |
| m. Professional development in this school supports teachers in developing formative assessments aligned to standards.                 | 10.0% | N/A | N/A |



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## Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

|                                                                                                                                                               |        |     |     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----|-----|
| a. State assessment data are available in time to impact instructional practices.                                                                             | 20.0%  | N/A | N/A |
| b. Local assessment data are available in time to impact instructional practices.                                                                             | 70.0%  | N/A | N/A |
| c. Teachers use assessment data to inform their instruction.                                                                                                  | 50.0%  | N/A | N/A |
| d. The curriculum taught in this school is aligned with state-based standards.                                                                                | 100.0% | N/A | N/A |
| e. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.                                         | 50.0%  | N/A | N/A |
| f. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers. | 44.4%  | N/A | N/A |
| g. Teachers are encouraged to try new things to improve instruction.                                                                                          | 50.0%  | N/A | N/A |
| h. Teachers are assigned classes that maximize their likelihood of success with students.                                                                     | 50.0%  | N/A | N/A |
| i. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).                                               | 60.0%  | N/A | N/A |
| j. Teachers believe almost every student has the potential to do well on assignments.                                                                         | 90.0%  | N/A | N/A |
| k. Teachers believe what is taught will make a difference in students' lives.                                                                                 | 100.0% | N/A | N/A |
| l. Teachers require students to work hard.                                                                                                                    | 100.0% | N/A | N/A |
| m. Teachers collaborate to achieve consistency on how student work is assessed.                                                                               | 60.0%  | N/A | N/A |
| n. Teachers know what students learn in each of their classes.                                                                                                | 77.8%  | N/A | N/A |
| o. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.                                            | 55.6%  | N/A | N/A |

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## Overall

Q10.6 In this school, we use the results of the TELL Oregon survey for school improvement planning.

|     |     |     |
|-----|-----|-----|
| .0% | N/A | N/A |
|-----|-----|-----|

Q10.7 Overall, my school is a good place to work and learn.

|       |     |     |
|-------|-----|-----|
| 30.0% | N/A | N/A |
|-------|-----|-----|