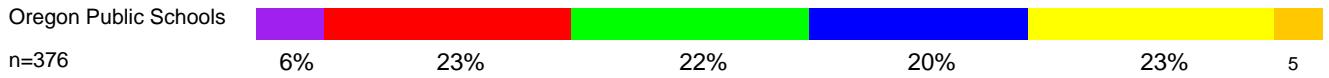


Report for TELL Oregon 2018

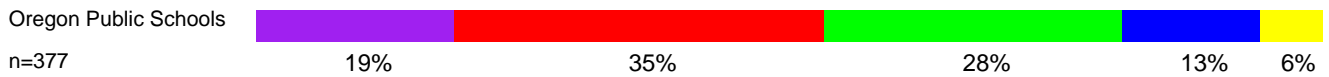
Oregon Public Schools 54.18% responded

Demographics

Q1.4 How many total years have you been employed as a principal?



Q1.6 How many total years have you been a principal in the school in which you are currently working?



Q1.7 How many total years have you been a principal in the district in which you are currently working?



Time

Q2.4 Please rate how strongly you agree or disagree with the following statement about the use of time in your school and district.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

a. Central office has streamlined procedures to minimize principals' time on non-instructional tasks.



b. Principals are provided time to collaborate with other principals and district leaders.



c. Principals are provided time for networking and collaboration outside of the district.



d. Principals have sufficient time to focus on instructional leadership issues (i.e. data analysis, professional development, etc.)



Q2.5 In an AVERAGE WEEK, how many hours do you spend on school-related activities?

■ Less than 40 hours
 ■ 40 - 45 hours
 ■ 46 - 50 hours
 ■ 51 - 55 hours
■ 56 - 60 hours
 ■ 61 - 65 hours
 ■ 66 - 70 hours
 ■ More than 70 hours



Q2.6 In an AVERAGE WEEK, how much time do you devote to the following activities?

■ None
 ■ Less than or equal to 1 hour
 ■ More than 1 hour but less than or equal to 3 hours
 ■ More than 3 hours but less than or equal to 5 hours
■ More than 5 hours but less than or equal to 10 hours
 ■ More than 10 hours

a. Instructional planning with teachers



b. Observing and coaching teachers



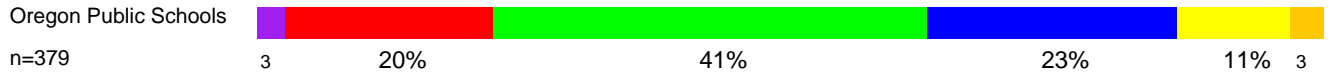
c. Covering classes for certified or non-certified absences on-site



d. Meetings with or sponsored by central office



e. Personnel issues



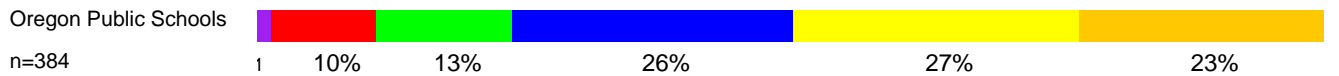
f. Administrative duties



g. Meetings with parents and the community



h. Student discipline issues



i. Working directly with students (i.e. teaching, tutoring, etc.)



Facilities and Resources

Q3.2 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

Strongly disagree Disagree Agree Strongly agree

a. My school has a sufficient number of licensed staff provided by the district to meet the educational needs of our students.



b. My district HR department provides highly qualified applicants for open faculty positions in this school.



c. My school has a sufficient number of non-licensed staff to operate efficiently and effectively.



d. My school is provided sufficient data and information to make informed decisions.



e. My school receives instructional resources commensurate with other schools in the district.



f. My school receives instructional resources commensurate with student needs.

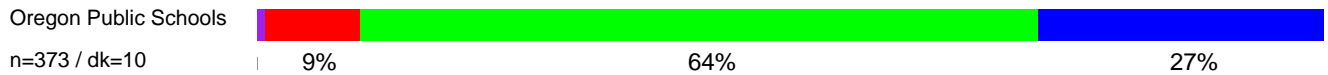


Community Support and Involvement

Q4.2 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school in the past two years.

Strongly disagree Disagree Agree Strongly agree

a. The district supports school outreach efforts to engage parents and guardians at this school.



b. Community organizations are working effectively in this school to improve learning outcomes.



c. This school uses community resources to provide services to students.



d. Principals are knowledgeable about issues in the community.



Managing Student Conduct

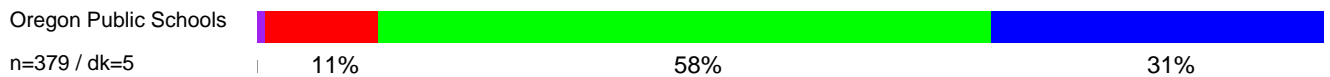
Q5.2 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school and district in the past two years.

Strongly disagree Disagree Agree Strongly agree

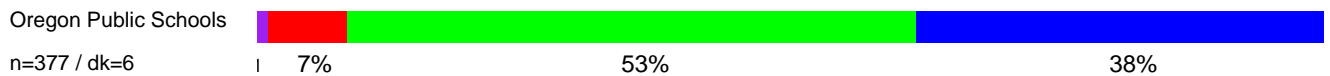
a. The district has clear policies for schools as to how to handle student conduct issues.



b. The district supports efforts to maintain discipline in this school.



c. The district supports efforts to create a safe environment in this school.



d. The district has supports (i.e., resources, personnel, etc.) in place to support positive student behavior.

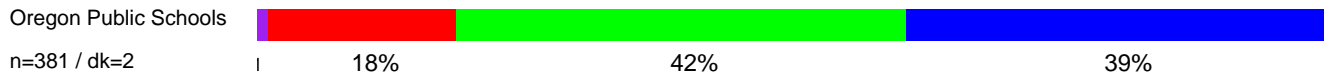


Teacher Leadership

Q6.3 Please indicate the role you and/or your leadership team have in each of the following areas in your school.

■ No role at all
 ■ Small role
 ■ Moderate role
 ■ Large role

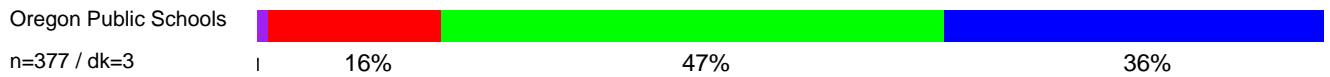
a. Selecting instructional materials and resources



b. Devising teaching techniques



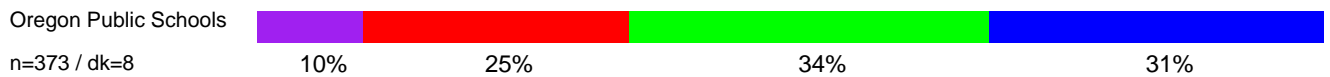
c. Setting grading and student assessment practices



d. Determining the content of in-service professional development programs



e. Implementing mentoring programs for new teachers



f. The selection of teachers new to this school



g. Evaluating teachers



h. Removing teachers/teacher transfer



i. Establishing student discipline procedures



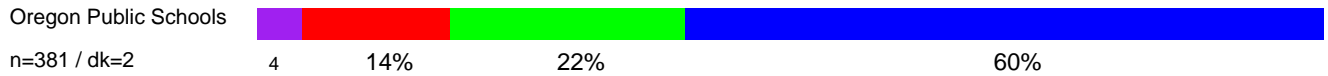
j. Establishing the school schedule



k. Establishing DISTRICT budget priorities



I. Establishing SCHOOL budget priorities



m. School improvement planning



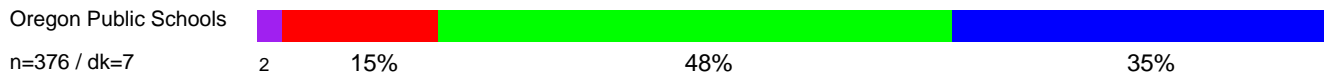
n. Establishing the school mission and vision



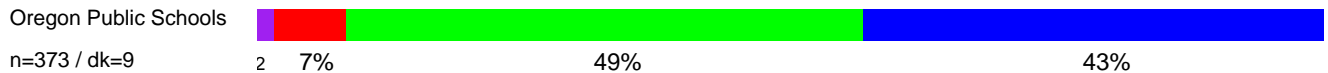
Q6.4 Please rate how strongly you agree or disagree with the following statements about decision making in your district.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

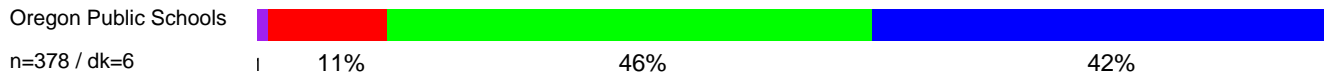
a. Principals are actively involved in district decision making about educational issues.



b. Principals are trusted to make sound professional decisions about instruction in this district.



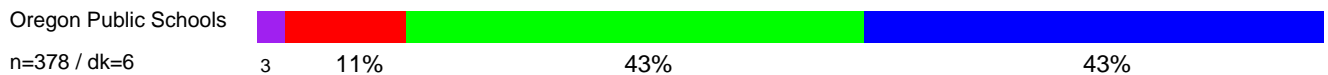
c. In this district we take steps to solve problems.



d. The district has an effective process for making group decisions and solving problems.



e. The district involves principals in decisions that directly impact the operations of my school.

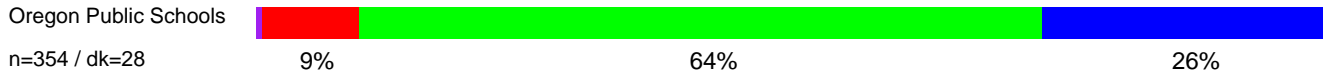


School Leadership

Q7.2 Please rate how strongly you agree or disagree with statements about leadership in your district.

Strongly disagree Disagree Agree Strongly agree

a. Central office supports appropriate school improvement decisions when challenged by parents and the community.



b. The district clearly defines expectations for schools.



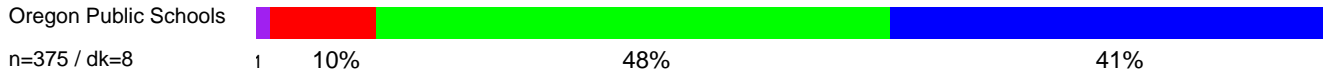
c. The district provides constructive feedback to principals toward improving performance.



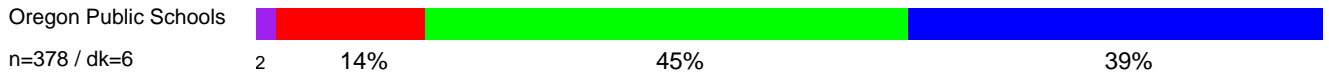
d. There is an atmosphere of trust and mutual respect within this district.



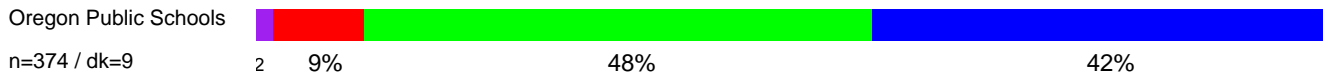
e. Central office provides principals support when they need it.



f. The district has a clearly defined mission and vision for all schools.



g. The district encourages cooperation among schools.



Professional Development

Q8.4 In which of the following areas (if any) do you need additional support to lead your school more effectively?

Yes

No

a. Instructional leadership



b. Student assessment



c. Creating positive learning environments



d. School improvement planning



e. Budgeting



f. School scheduling



g. Staffing (hiring, etc.)



h. Teacher evaluation



i. Teacher remediation/coaching



j. Data-driven decision making



k. Working with parents and the community

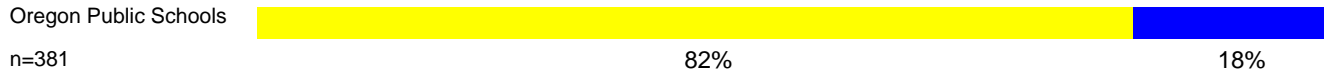


Q8.5 In the past 2 years have you had 10 clock hours or more of professional development in any of the following areas?

Yes

No

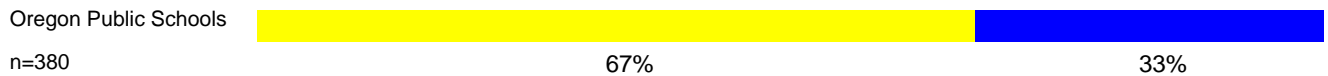
a. Instructional leadership



b. Student assessment



c. Creating positive learning environments



d. School improvement planning



e. Budgeting



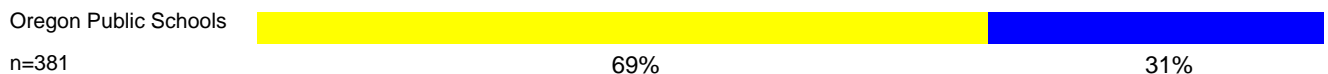
f. School scheduling



g. Staffing (hiring, etc.)



h. Teacher evaluation



i. Teacher remediation/coaching



j. Data-driven decision making



k. Working with parents and the community



Q8.6 Principal professional development is a priority in this district.

Strongly disagree Disagree Agree Strongly agree



Q8.7 Sufficient resources are available to principals to participate in professional development opportunities.

Strongly disagree Disagree Agree Strongly agree



Instructional Practices and Support

Q9.2 Please rate how strongly you agree or disagree with statements about instructional leadership in your district.

Strongly disagree Disagree Agree Strongly agree

a. My school is provided sufficient data and information to make informed decisions.



b. My school receives instructional resources commensurate with other schools in the district.



c. My school receives instructional resources commensurate with student needs.



d. District scheduling policies promote collective learning and shared practice.



Overall

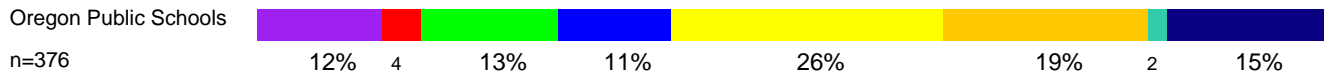
Q10.2 Which of the following best describes your immediate professional plans? (Select one.)

- Continue as a principal at my current school
- Continue as a principal in this district but leave this school
- Continue as a principal in this state but leave this district
- Leave the principalship for another administrative position or teaching position
- Leave the principalship for personal reasons (e.g., health, family, etc.)
- Retire from the principalship
- Leave the principalship for another reason



Q10.4 Which aspect of your leading conditions most affects your willingness to remain as principal in your school? (Select one.)

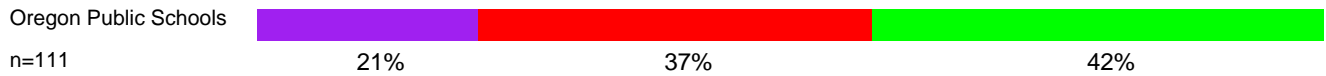
- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



New Principal Support

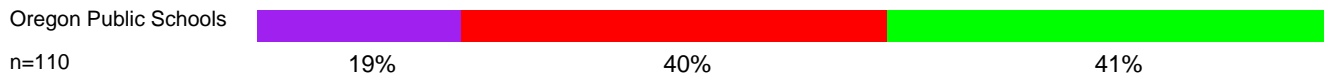
Q11.10 How long have you been a principal in Oregon?

■ First Year
 ■ Second Year
 ■ Third Year



Q11.11 As a new principal, which of the following best describes your experience?

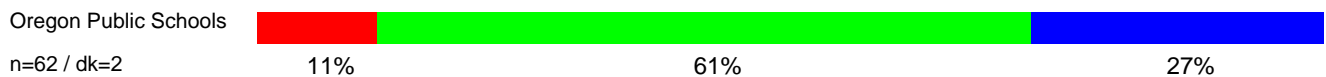
■ Currently or in the past three years was a mentee in the Oregon Mentor Project
 ■ Currently or in the past three years was part of my school, district, or ESD mentor services
 ■ Currently or in the past three years did not receive any formal mentoring from the state, district, or school



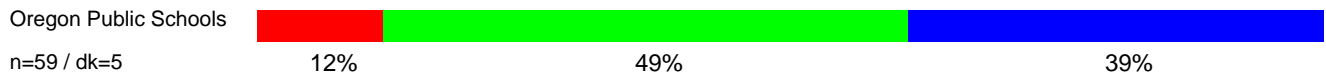
Q12.1 My mentor was effective in providing support in the following areas.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

a. Instructional leadership



b. School improvement planning



c. Budgeting



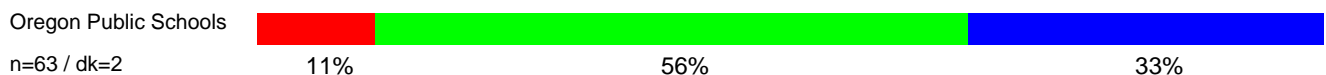
d. Scheduling



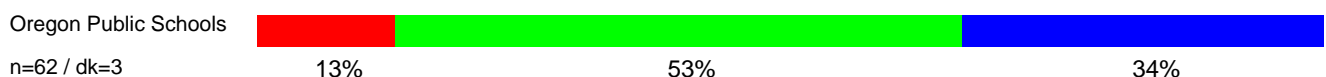
e. Staffing (hiring, firing, etc.)



f. Teacher evaluation



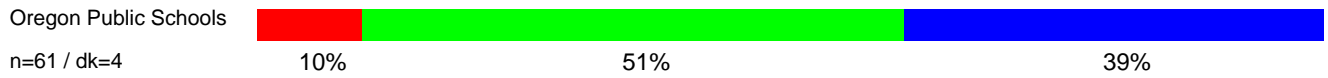
g. Teacher remediation



h. Data-driven decision making



i. Working with parents and the community



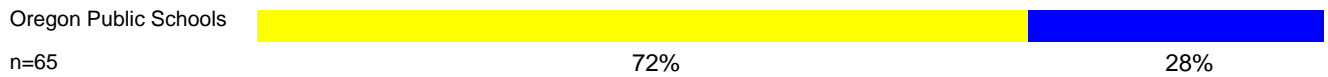
Q12.2 Please indicate whether each of the following were true for you and your mentor.

■ Yes
 ■ No

a. My mentor and I work in schools at the same level.



b. My mentor and I work in the same district.



c. My mentor and I work in schools within 50 miles of each other.



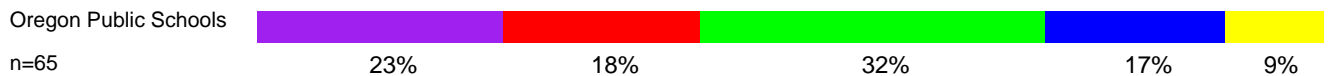
Q12.3 On average, how often did you engage in each of the following activities with your mentor?

■ Never
 ■ Less than once per month
 ■ Once per month
 ■ Several times per month
■ Once per week
 ■ Almost daily

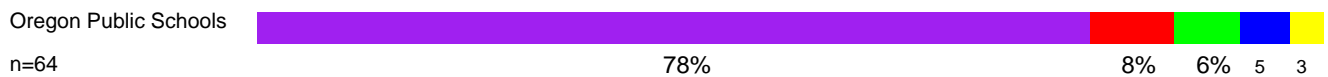
a. Coaching conversations with my mentor



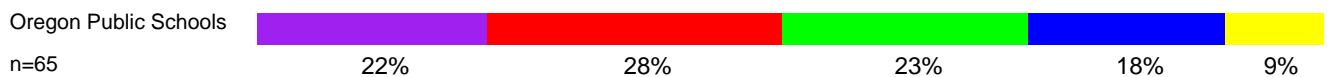
b. Being observed in my school by my mentor



c. Observing my mentor's school



d. School improvement planning with my mentor



e. Having discussions with my mentor about leadership



Q12.4 Overall, my mentoring experience has been important in my decision to remain as principal in this school.

Strongly disagree Disagree Agree Strongly agree



Q12.5 My mentoring experience has been important in my effectiveness as a school leader.

Strongly disagree Disagree Agree Strongly agree

